

**LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034**

U.G. DEGREE EXAMINATION – GENERAL ENGLISH

SECOND SEMESTER – APRIL 2010

**EL 2059 - ENG. FOR RES.DEVL.THROUGH CUR.TREND**

Date & Time: 15/04/2010 / 1:00 - 4:00 Dept. No.

Max. : 100 Marks

**I. Read the following passage and answer the questions given below:- 5x3=15 marks.**

Like most teachers, she looked at her students and said that she loved them all the same. However, that was impossible, because there in the front row, slumped in his seat, was a little boy named Teddy Stoddard. Mrs. Thompson had watched Teddy the year before and noticed that he did not play well with the other children, that his clothes were messy and that he constantly needed a bath. In addition, Teddy could be unpleasant.. It got to the point where Mrs. Thompson would actually take delight in marking his papers with a broad red pen, making bold X's and then putting a big 'F' at the top of his papers.

At the school where Mrs. Thompson taught, she was required to review each child's past records and she put Teddy's off until last. However, when she reviewed his file, she was in for a surprise.

Teddy's first grade teacher wrote, 'Teddy is a bright child with a ready laugh. He does his work neatly and has good manners... he is a joy to be around.'

His second grade teacher wrote, 'Teddy is an excellent student, well liked by his classmates, but he is troubled because his mother has a terminal illness and life at home must be a struggle.'

'His third grade teacher wrote, 'His mother's death has been hard on him. He tries to do his best, but his father doesn't show much interest, and his home life will soon affect him if some steps aren't taken.'

Teddy's fourth grade teacher wrote, 'Teddy is withdrawn and doesn't show much interest in school. He doesn't have many friends and he sometimes sleeps in class.'

By now, Mrs. Thompson realized the problem and she was ashamed of herself. She felt even worse when her students brought her Christmas presents, wrapped in beautiful ribbons and bright paper, except for Teddy's. His present was clumsily wrapped in the heavy, brown paper that he got from a grocery bag. Mrs. Thompson took pains to open it in the middle of the other presents. Some of the children started to laugh when she found a rhinestone bracelet with some of the stones missing, and a bottle that was one-quarter full of perfume. But she stifled the children's laughter when she exclaimed how pretty the bracelet was, putting it on, and dabbing some of the perfume on her wrist.. Teddy Stoddard stayed after school that day just long enough to say, 'Mrs..Thompson, today you smelled just like my Mom used to.' After the children left, she cried for at least an hour. On that very day, she quit teaching reading, writing and arithmetic. Instead, she began to teach children. Mrs.Thompson paid particular attention to Teddy. As she worked with him, his mind seemed to come alive. The more she encouraged him, the faster he responded. By the end of the year, Teddy had become one of the smartest children in the class and, despite her lie that she would love all the children the same, Teddy became one of her 'teacher's pets..'A year later, she found a note under her door, from Teddy, telling her that she was the best teacher he ever had in his whole life.

- 1.What did Mrs. Thompson notice about Teddy Stoddard?
- 2.What had the first and the fourth grade teachers written about Teddy in the review?
- 3.What was the difference between the way the Christmas present was wrapped by other children and Teddy?
- 4.What made the teacher cry for almost an hour?
- 5.Name any two qualities that you admire most in your teachers.

**II. Read the following passage and answer the questions given below:- 5x3=15 marks.**

**My Letter to students writing exams : Dr. Abdul Kalam. March 10, 2010**

My dear young friends,  
You are writing exams and expecting the results. My best wishes for your success. I have one advice for all of you based on my own experience of writing various examinations. I wrote five important exams in my educational period - ESLC (VIIIth Class), SSLC (Xth Class), Intermediate (XIIth Class), BSc, DMIT (aeronautical engineering). Most of the time, the outcome was not as per my expectations. I had to even lose one year due to a general paper leakage. Dear young friends, I am saying all this to you to bring in your mind that exams and exam results are not ultimate in life. If I don't perform properly for the first time, I re-write and succeed. Hence, friends, I suggest to you: success always brings happiness, but sometime we have to be prepared to go through some setbacks in examination due to many reasons. Dear young friends, I would like you to remember my teacher's advice; "In life, we have to be prepared to go through certain unexpected problems. The problem should not become our captain. We should become the captain of the problem, defeat the problem and succeed. So, my dear young friends, the courage to succeed and courage to face unexpected problems are the unique qualities of the youth. If God is with us, who can be against? You will definitely succeed, go on trying. Do not get disheartened by temporary setbacks. Let me remind you, my dear young friends, of a famous poem:

"When you wish upon a star,  
Makes no difference who you are.  
Anything your heart desires,  
Will ultimately come to you."

1. According to Dr. Kalam, what are the unique qualities of youth?
2. How many public exams did he write? What was the outcome of most of them?
3. Explain the last four lines.
4. How did you prepare yourself for this semester exam? Write down two points you concentrated on while reading for this paper.

**III. Choose the right answer and write out only the answer in the answer sheet: 30x1=30 marks.**

1. 'The simmering casserole spread a wonderful aroma throughout the room'.  
Here the word 'aroma' means -  
a. Smell b. Sound c. Sight
2. 'The tragic storm of August-September 1947, blew away ten million people'.  
Here the tragic storm refers to -  
a. Cyclone b, First world war c. The partition
3. In the lesson **The Window**, What did the other man finally see outside the window?  
a. Grand old trees b. A lovely lake c. A blank wall
4. In **Student power-New Style**, the students solved a major industrial dispute on the basis of  
a. what is right rather than who is right b, who is right rather than what is right
5. The prophet Elijah took the escort by the arm and said 'This is Hell' because  
a. The people were spilling soup on their neighbours, burning arms and faces  
b, hitting each other with spoons c. Both the reasons.

6. Though the chairman of standard motors said that he had only five minutes to spare and the minister who visited the school in Sudan said he had only fifteen minutes, they spent one and two hours respectively with the students because  
 a. They were free for the whole day b. The students were very demanding c. The students were very persuasive and built a good human relationship with them.
7. 'It was a little after five on a Thursday, December 1, 1955. the black revolution was about begin'. Who began this revolution in a small way ?  
 a. Maanji b. Rosa Parks c. Van Beuningen
8. There was no answer in the police manual, or in any book, to that question'. What was the question asked? ( **The day the Black Revolution began**)  
 a. why do you push us around ? b. What is the solution to this ? c. When will all this stop ?
9. Elijah took the man who asked the question to  
 a. church b. A hut c. A palace
10. In the lesson ,**Forced to live in exile**, the village did not go to the polls in 1996 to protest against a. the government's decision to bring it under the reserved list b. The thevars who contested the elections c. The police who stood guard.
11. The reason the bus driver refused to ply the bus to the village was  
 a. the bus was already running late b. The girls had not bought a ticket  
 c. it was not a official route of travel.
- 12.. Jockin achieved his success by  
 a. Fasting b. teaming up with NGOs c. Money Power
13. Nagar fled the village with his family because..  
 a. His relatives did not like him b. He was afraid of the Caste Hindus. c. He was a puppet candidate.
14. The children go to the dumping ground - (Discoveries from garbage)  
 a. everyday b. during weekdays. c. when it does not rain .
15. The people could not drink the soup because  
 a. The soup was hot b. The spoon had a small wooden handle. c. There was no cooperation among the people.
16. We have to abandon some practices and customs because they  
 a. bring about empowerment for women b. are good for the nation c. are not good for social development.
17. Mrs. Van Beuningen was a  
 a. Commandant b. Refugee c. Humanitarian
18. Adaptability in leadership means  
 a. Vision b. responsibility d. flexibility
19. Environment protection lies in the hands of  
 a. The civil society b. the Government c. International Forum for Environmental Protection d. All.
20. Who is Mr. de Klerk?  
 a. President of South Africa b. Prime Minister of South Africa c. Commander of army
21. India is described as a ' Melting Thali' to represent  
 a. The notion/metaphor of the Indian identity b. The political atrocities in India  
 c. The collapse of economy in India
- 22 Mr.Arputham Jockins is :  
 a. The President of the National Slum-dwellers Federation b. Convener of Magsaysay award  
 c. President of the Philippines in Manila
23. What did Mahalakshmi die of?  
 a. Scorpion bite b. Snake bite c. Bus accident
24. Whom did the orthodox believer go to?  
 a. Prophet Elijah b. Bishop George c. John, the Priest

25. Dr. Ambedkar compares India's progress without providing for our weaker section to a edifice of democracy as a place built on a. A tall mountain b. Dung heap c. A busy street
26. ' But I know that you have a good heart and deep in your heart you want to give the permission ' Who says these words in **Reaching the heart** -  
a. Maanji b. Rosa Parks c. Van Beuingen
- 27 ' I have referred earlier to the question of ----- in our country.  
Fill in with the correct spelling of the word  
a. illiteracy b. Illeteracy c. Illietaracy.
- 28 Nelson Mandela's speech was against a. Democracy b. Apartheid c apathy
- 29 Keeping one's house clean and dumping the rubbish in the neighbour's garden, according to our president in his speech, shows lack of  
a. Technology b. Accountability c. Opportunity
30. Arputham Jockin won this prestigious award :  
a. Nelson Mandela award for minority empowerment b. Lifetime achievement award  
c. Magsaysay award.

**IV. Rewrite as directed:**

**10 marks.**

1. \_\_\_\_\_ International award should not be \_\_\_\_\_ yardstick to measure \_\_\_\_\_ person's worth.  
(fill in with articles) (3 marks)
2. When the man \_\_\_\_\_ the window described all this, the man \_\_\_\_\_ the other side \_\_\_\_\_ the room would close his eyes and imagine the scene. (fill in with prepositions). (3 marks)
3. The match was won by the Mumbai Indians. (Change into active voice) (1 mark)
4. Make meaningful sentences. (3 marks)  
a. in spite of  
b. Ought to  
c. Used to

**V. Use the points given in the passage below, connect it with the topic 'The Status of Women' in your text and write an essay in about 150 words about the progress made by Indian women in almost every sphere of life. 10 marks.**

**PATH-BREAKING WOMEN'S RESERVATION BILL**

**8<sup>th</sup> March 2010:** Close on the heels of earning political points for appointing Meira Kumar as the country's first Dalit woman speaker of the Lower House (Lok Sabha) last month, the UPA has now committed itself to a cachet of women-empowerment measures.

As showcased by President Pratibha Patil in her parliamentary address on June 4, the UPA has now promised to reserve 50% of its seats for the fairer sex in village councils and city municipalities in its 100-day action plan. The measure is a throwback to erstwhile Congress prime minister Rajiv Gandhi's move in 1992 to earmark 33% of all seats for women in panchayats (elected village councils).

Widely seen as a deft political masterstroke, this radical move will give a substantially larger representation to Indian women in a country with a population of 1.1 billion - an increase from their current entitlement to a third of the seats in urban and rural councils.

When viewed along with the government's commitment to push for the path-breaking Women's Reservation Bill - that seeks to reserve a third of the elected seats in parliament and in state legislatures for women - this move will ensure the largest-ever political space to Indian women compared to any other country in the world at any time. The Women's Reservation Bill, as it is titled, provides reservations for women in Lok Sabha and the state assembly. The struggle for equality in India has seen great hurdles overcome in the last few years, but there still remain significant barriers for sub-groups within the main gender, classes and communities.

**VI. Answer any TWO in a paragraph of about 50 words each:- 2x5=10 marks.**

1. Write a note on the functions of “Bhima Sangha”.
2. What factor motivated Jockin and his servitude towards the slum dwellers?
3. Write about the atmosphere of heaven when Elijah and his Escort entered in.
4. Why was Mr.Nagar not allowed to function in the village administration?
5. Which event shatters maanji’s faith in basic human relations?

**VII. Write an Essay on any ONE of the following: 1x10=10 marks.**

1. Discuss the techniques used by the writer to win over worries. What is the foremost worry in your mind? How will you solve it?
2. Child -labour needs to be completely abolished in India. Suggest ways and methods to rectify the condition of these children so that this evil can be destroyed.
3. List out **Five** important qualities essential for the establishment of a good relationship between parents and children .
4. How can the youth of India overcome the hurdles of caste, class and religion to usher in social-harmony?

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